

1/8/2024 @ 6pm CST/7pm EST
Zoom link: <https://iu.zoom.us/j/7945300673>

1. Check-in
 - a. Happy new year and welcome to visitors Ruby and Dana!
2. Updates
 - a. Confirm committee budget for FY 2024 = **500\$**
 - b. Real Talk w/ Freddy Perkins
 - i. Check-in with Todd Thursday morning for a test-run
 - c. End of 2023/Dreams/Ideas for roundtable
3. New business
 - a. From GLR-AMTAS; Dana Tonkinson and Jaylee Sowders
 - i. Feedback about student DEI reps
 - b. See [agenda and minutes](#) from December 2023
 - i. Feedback requested from Melaine on GLR community support & scholarship and elections
 - ii. Request for a DEI rep to continue as point-person for collab
 - c. Real Talk
 - i. Jan 11th w/ Rebecca West
 - ii. Feb 2nd w/ Kaiti Shelton
 - d. GLR conference roundtable 2024
 - i. Focus on students?
 - ii. Invite AMTAS to meet?
4. Next steps/actionable items
 - a. GLR 2024 roundtable planning
 - b. Looking to 2024
 - i. Real talk = CMTEs?
 - ii. Book club 2024 = CMTEs budget?
 - c. Next meeting: reschedule preferences for 2024?

Notes:

- Happy new year! DEI Committee budget for this year is \$500
- This Thursday 1/11: Real talk #2 with Rebecca West
 - There will be a test run on Thursday morning
- Upcoming roundtable
 - Goal to create a space to talk about things and to highlight voices that are not always invited to the table - including students and student needs
 - Having different sections (3?) on primary topics and invite certain voices to the table
 - Ideas for 3 sections:
 - Clinical experiences/ clinical experiences of harm
 - When have you caused harm? How did you handle it?
 - Academia and student experiences: “What is something you wish professors/supervisors knew?”
 - How do you find and identify mentorship? The difference in academic and clinical mentorship as a student? Finding peer mentorship as a professional?
 - Starting the talk with something that grounds us - could include introducing concept of conflict and identifying importance of facing conflict as a value of the committee
 - Ground in with conflict and ground out with reparative work
- AMTAS Update
 - Adding a DEI advocate into the bylaws of AMTAS
 - Would be voted on by the students
 - Could be a part of the position that they would be a part of the GLR DEI committee, and the DEI advocate on AMTAS would/could also serve as the GLR DEI student rep